## Math Virtual Learning

 Grade 8
## Solving Equations: Variables on Both Sides May 8,2020

## Math 8 <br> Lesson: May 8, 2020

## Objective/Learning Target:

I can solve equations with variables on both sides (and identify number of solutions).

## Warm-Up: Can you find the weight of the rabbit, cat, and dog

 using the clues below?
## Answers on next slide



## Warm-Up: Answer Key



$$
\begin{aligned}
& \text { Dog }=17 \mathrm{~kg} \\
& C a t=7 \mathrm{~kg}
\end{aligned}
$$

$$
\text { Rabbit }=3 \mathrm{~kg}
$$

$$
\text { Dog }+ \text { Cat }+ \text { Rabbit }=27 \mathrm{~kg}
$$

## Video:

Take notes on a piece of paper as you watch this video.

SOLVING EQUATION WITH
VARIABLES ON BOTH SIDES

## Review: Multi-Step Equations


(1) Distribute. (Multiply the outside term to each term inside the parentheses.)
5 multiplied by $p$ and 5 multiplied by -4
(2) Combine Like Terms. (Number terms can be combined with other number terms on the same side of the equal sign. Variable terms can be combined with other variable terms on the same side of the equal sign.)
$5 p$ can be combined with 5 p on the left side
(3) Add or Subtract on both sides of the equal sign. (Use the correct inverse operation to isolate the variable.) The inverse of -20 is +20 , so add 20 to both sides
(4) Multiply or Divide on both sides of the equal sign.
(Use the correct inverse operation to solve.)
10p means $10 \times p$, so divide by 10 on both sides
(5) Plug your answer back in to check. (See next slide)

## Review: Check Step

$$
5(p-4)+5 p=-100
$$

$$
5(-8-4)+5(-8)=-100
$$

$$
\begin{aligned}
\underbrace{5(-12)}_{-100}+5(-8) & =-100 \\
-60+-40 & =-100 \\
& =-100
\end{aligned}
$$

(1) Plug in your answer for each variable.
Where there is a p, we will instead put -8
(2) Solve using Order of Operations. (PEMDAS)

Parentheses: combine - 8 and -4 .
Multiply: 5 times - 12 and 5 times - 8
Add/Subtract: $-60+-40$ is equal to -100
(3) If your answers match at the end, your solution is correct. If your answers do not match at the end, you have made a mistake somewhere.
-100 is equal to -100

## How To: Variables on Both Sides

Use basically the same steps, and always make sure to keep the equation balanced!

## $3 x+16=1+8 x$

 $-3 \mathrm{x} \quad-3 \mathrm{x}$$$
16=1+5 x
$$

(1) Distribute. (Multiply the outside term to each inside term.) No distribution necessary on this problem.
(2) Combine Like Terms. (Number terms can be combined with other number terms on the same side of the equal sign. Variable terms can be combined with other variable terms on the same side of the equal sign.)
No terms to combine on this problem.
(3) Isolate the Variable. (Use the correct inverse operation to isolate the variable to only one side of the equal sign.
You will need to add or subtract a variable term.)
(You can subtract 3x or 8x from each side. Suggestion:
subtract the smaller variable term.)
Subtract 3x from both sides

## How To: Variables on Both Sides


(4) Add or Subtract on both sides of the equal sign. (Use the correct inverse operation to isolate the variable. You will need to add or subtract a number term.)
(Because the variable term is on the right side, we want to eliminate the number term from the right side.)

Subtract 1 from both sides.
(5)Multiply or Divide on both sides of the equal sign. (Use the correct inverse operation to solve.)
$5 x$ means 5 times $x$, so divide by 5 on both sides
(6) Plug your answer back in to check.

$$
\begin{aligned}
3(3)+16 & =1+8(3) \\
9+16 & =1+24 \\
25 & =25
\end{aligned}
$$

## Example 1: Equations with One Solution

$5 x=2 x+21$
$-2 x=-2 x$
$3 x=21$ 3
$x=7$

## Step 1: Move

 variables to one side (subtract 2 x )Step 2: Divide by 3

## Example 2: Equations with Infinite Solutions

$$
\begin{aligned}
& 3 x+5=2 x+5+x \\
& 3 x+5=3 x+5 \\
& -3 x \quad-3 x
\end{aligned}
$$

$$
\begin{array}{ll}
-3 X \\
\hline 5=5
\end{array} \quad \text { When you get a }
$$

$$
\begin{aligned}
& \text { means statement, it } \\
& \text { of } x \text { wevery valu }
\end{aligned}
$$

$$
\begin{aligned}
& \text { of } x \text { will ery value } \\
& \text { the nork in }
\end{aligned}
$$

$$
\begin{aligned}
& \text { the problem. work in } \\
& \text { Them }
\end{aligned}
$$

$$
\begin{aligned}
& \text { There problem. } \\
& \text { Thire are }
\end{aligned}
$$

$$
\begin{aligned}
& \text { nNere are } \\
& \text { SOLINTTE }
\end{aligned}
$$

$$
\begin{aligned}
& \text { SOLUTITE } \\
& \text { SON. }
\end{aligned}
$$

1) Combine terms $(2 x+x=3 x)$
2) Subtract $3 x$ from both sides
3) Notice you get a statement that is true.

$$
5=5
$$

## Example 3: Equations with No Solution

$$
\begin{aligned}
& 5 x+15=5 x+8 \\
& \hline-5 x \quad=-5 x \\
& 15=8
\end{aligned}
$$

When you get an untrue statement, there is no value of $x$ that will work in the problem. There is NO SOLUTION

1) Move the variables to the same side of equation (subtract $5 x$ from both sides)
2) Notice that you get an equation that is not true...

$$
15 \neq 8
$$

## Practice 1:

Answers on next slide Solve each equation, then identify the number of solutions.

$12+2 m=m+12$

Answer Key


$$
\begin{gathered}
v+4-5=v-1 \\
-1=-1 \\
\text { Infinite Solutions }
\end{gathered}
$$

$12+2 m=m+12$

$$
-5+3 x=3+7 x
$$

One Solution

$$
\mathrm{m}=0
$$

One Solution

$$
x=-2
$$

## Exit Ticket:

## Answers on next slide

A student has completed the problem below. Do you agree or disagree with their answer? Explain.

Charlotte's ice skates cost $\$ 30.45$ less than her skateboard. Her ice skates cost $\$ 95.28$. How much did her skateboard cost? Write and solve an equation.

$$
b=\text { the cost of the skateboard }
$$

$$
\begin{array}{rr}
b-30.45 & =95.28 \\
-30.45 & -30.45 \\
\hline b & =64.83
\end{array}
$$

The skateboard cost $\$ 64.83$.

## Exit Ticket: <br> Answer Key

This student's work is not correct.
The error is in the first step. Notice that 30.45 was subtracted from both sides of the equation. The inverse operation for the given equation is addition. The correct work is given below.


## Additional Resources:

## Khan Academy Practice

IXL
Khan Academy fractions and decimals

